

REMEMBERING THE WORK SO FAR

AND PRIORITIZING WHAT'S TO COME

An evolution of the “Forward Together: Cultural Competence Planning” initiative, Royal Oak Schools launched a new cultural competence engagement committee. The group serves as an advisory committee of community members, students and staff to discuss and improve the district’s cultural competence work. Together, the committee explores topics affecting students and families along the lines of race, religion, sexual orientation, special needs, language and poverty. This group meets 3-4 times a year to ensure long-term progress.

PROGRESS ALONG THE WAY

* Cultural Competence Engagement Committee is created along with written language to support the district’s work with equity, inclusion and anti-racism in mind for four core areas of the district’s work with staff and students:

- Curriculum and Support Resources
- Hiring Practices and Retention of Teachers
- Responding to student behavior and overall support
- Professional Development of all stakeholders

*Royal Oak has participated in two Oakland County annual cohorts of the Social Justice Project, a commitment to training and county-wide work. The participation includes fostering project teams at each level of the district.

*ROMS and ROHS employees, regardless of job title, received two full days of IIRP/RP training in the 19-20 school year.

*Curriculum and resources revisions in English Language Arts and Social Studies.

*2019-20 hired two additional, general education social workers who are able to support all students (ROHS and ROMS).



Go to royaloakschools.org/district/forward-together for a complete history of the “Forward Together” initiative